Laws of Life Essay Program: Participation Characteristics, Topic, & Impact Hamby, Banyard, & Grych, 2013; partially adapted from Pennebaker, Colder, & Sharp, 1990

Initially started in Franklin County, TN in 1987, the Templeton Laws of Life Essay Program offers people the opportunity to reflect upon and write about their core principles, such as integrity, trust, honesty, or perseverance. The goal of the program is character development. The program now takes place in many school districts around the U.S. and internationally with as many as 100,000 youth participating annually. This scale was constructed to measure participation in the program, as well as to assess general attitudes regarding participation. Although this measure was designed for this particular narrative program and this specific region, it may be adapted to accommodate similar writing exercises in any location. To account for the variety of ways that the program has been offered, certain items, such as items 3, 4, and 9a, have an open-ended "Other" option that allows participants to share their own experiences. Items 10, 13, 14, 15, and 16 were adapted from Pennebaker, Colder, & Sharp (1990), with minor wording edits made to better address the essay contest. For example, item 10 originally read: "Since the writing experiment, how much have you talked to other people about what you wrote?" Other items, such as item 12, were developed in part through past essay writers' reflections of their essays (Veljkovic & Schwartz, 2001).

- *Citation:* Hamby, S., Grych, J., & Banyard, V. L. (2015). *Life Paths measurement packet: Finalized scales*. Sewanee, TN: Life Paths Research Program. http://www.lifepathsresearch.org/strengths-measures/
- Sources: Pennebaker, J.W., Colder, M., & Sharp, L.K. (1990). Accelerating the coping process. Journal of Personality and Social Psychology, 58, 528-537.

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1 1 1

1 1 7

1 1 44 1 1. 75

remember, this contest takes place every year and involves writing an essay about your personal values. Did you ever write an essay for the Laws of Life Essay Contest? Yes
Yes
No 1 [IF NO THEN SKIP TO NEXT SECTION] 2. 2. What grade were you in when you wrote an essay for the Laws of Life Essay Contest? (Check all that apply). 6th grade 6th grade 1 7th grade 2 8th grade 3
[IF NO THEN SKIP TO NEXT SECTION] 2. What grade were you in when you wrote an essay for the Laws of Life Essay Contest? (Check all that apply). 6th grade 1 7th grade 2 8th grade 3
2. What grade were you in when you wrote an essay for the Laws of Life Essay Contest? (Check all that apply). 6th grade
6th grade 1 7th grade 2 8th grade 3
7th grade
8th grade 3
e e e e e e e e e e e e e e e e e e e
9 li grade 4
-
10th grade
11th grade
12th grade
3. What grade were you in when you wrote the essay that you remember the best or that meant the most to you?
6th grade
7th grade
8th grade
9th grade
10th grade
11th grade
12th grade 7
Other
4. What school did you go to when you participated?
North Jr./Middle School 1
South Jr./Middle School
Huntland School
Franklin County High School 4
St. Andrew's Sewanee School
School of the Good Shepherd
Other, please specify 7

Veljkovic, P., & Schwartz, A. J. (Ed.). (2001). *Writing from the heart*. Radnor, Pennsylvania: Templeton Foundation Press.

5. Was the Laws of Life Essay a r	· · ·	
	Required	
	Optional	2
6. Did you get an award for your	•	
	First place	
	Second place	
	Third place	
	Honorable mention	4
	No award	5
7. Approximately how much time	e did you spend working on your essay?	
	Less than an hour	1
	About an hour	2
	About two hours	3
	About three to five hours	4
	More than five hours	5
8. How much work did you put in	to writing your essay?	
7 1	More than for most school work.	1
	About the same as for other school work.	2
	Less than for most school work.	
9. Did anyone encourage you whi		
	Yes	1
	No	
[IF 9 = NO THEN SKIP TO 10]		
9a. Who encouraged you?		
yu. Who encouraged you.	Teacher	1
	Principal	
	Parent	
	Classmate	· · · · · · · · · · · · · · · · · · ·
10 Not counting required close d	Other, please specify	
10. Not counting required class di	iscussion, how often did you talk with other people about what yo	
	More than 10 conversations	
	5 to 9 conversations	
	3 or 4 conversations	
	2 conversations	
	1 conversation	
	No conversations	6
11. What Law of Life did you foc		
12. People write their essays about	at many different topics. What did you write your essay about?	
	Death or serious illness of a family member	
	An inspiring person you have known	
	How a parent influenced you	
	A trip you took that made an impact on you	
	A famous quote or famous person who had inspired you	
	Being bullied or picked on by someone at school	
	Dealing with a hard time in your life	7
	Other, please specify	8
	Not sure	9
[IF 12 = 9 GO TO 12a]		
12a. Take a moment and try to read	member what you wrote about. Although it may have been a while	e since you wrote it,
many people can remembe	er their essay if they take a moment to think back to those days. De	o you remember
	you wrote your essay about? Some common topics are:	
	Death or serious illness of a family member	1
	An inspiring person you have known	
	How a parent influenced you	
	A trip you took that made an impact on you	
	A famous quote or famous person who had inspired you	

	Being bullied or picked on by someone at school	6
	Dealing with a hard time in your life	7
	Other, please specify	
	Not sure	
13. Overall, how personal was th		
*	Very personal	4
	Somewhat personal	
	A little personal	2
	Not at all personal	
14. In the time since the Laws of	f Life Essay Contest, how often have you thought about what	
	More than 10 times	
	5 to 9 times	5
	3 or 4 times	4
	2 times	3
	1 time	2
	Not at all	1
15. Looking back on the Laws o you?	f Life Essay Contest, how much do you feel that the experier	ice had a positive effect on
	Very positive	4
	Somewhat positive	3
	A little positive	2
	Not at all positive	1
16. Looking back on the Laws o you?	f Life Essay Contest, how much do you feel that the experier	ice had a negative effect on
	Very negative	1
	Somewhat negative	2
	A little negative	3
	Not at all negative	4